Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package release 11.0. |

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| AHCWOL2X02 | Perform board duties |
| Application | This unit of competency describes the skills and knowledge required to handle wool from the board, throw fleeces and place wool into bins or press as directed.  This unit applies to individuals who work under general supervision and exercise limited autonomy with some accountability for their own work. They identify and provide solutions to a limited range of predictable problems.  All work must be carried out to comply with workplace procedures, workplace health and safety (WHS), animal welfare, biosecurity and sustainability practices according to state/territory health and safety regulations, legislation and standards that apply to the workplace.  No licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Pre-requisite Unit | Nil |
| Unit Sector | Wool (WOL) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Remove contamination from the fleece | 1.1 Communicate with wool harvesting team members to identify workplace health and safety (WHS) hazards and report to the overseer  1.2 Select, use and fit suitable personal protective equipment (PPE) correctly  1.3 Remove stained wool, black/coloured wool and contamination on the shearing board as instructed  1.4 Apply safe working practices and use the available safety equipment according to WHS standards |
| 2. Remove fleeces and component parts from the shearing board | 2.1 Pick wool up after the shearing handpiece has been disengaged and not before  2.2 Identify wet wool and remove for drying  2.3 Pick belly wool up and remove stained wool in line with workplace procedures  2.4 Remove crutch wool and reposition the hind leg wool if necessary  2.5 Arrange the hind legs of the fleece to allow for the fleece to be picked up efficiently  2.6 Pick fleece up in a controlled bundle and remove from shearing stand as soon as sheep is shorn  2.7 Carry fleece to the wool table and throw to land flat and spread out ready for skirting  2.8 Collect loose wool remaining in the let-out chute in line with workplace procedures  2.9 Place all wool removed from the fleece and from the shearing board in the correct bins or on the correct table according to workplace standards |
| 3. Handle non-fleece wool | 3.1 Sweep up locks and place in correct bins in line with workplace procedures  3.2 Conduct further non-fleece board duties as directed by overseer or wool classer  3.3 Remove pizzle stain from bellies and place in stains line  3.4 Sweep crutchings clear of the board, remove stain and dags and place in appropriate bins  3.5 Determine whether lambs’ wool and prematurely shorn wools should be carried to the wool table using boards or paddles  3.6 Place lambs’ wool on tables for sorting in line with workplace procedures |
| 4. Skirt fleeces under supervision | 4.1 Seek information on wool classer requirements for mob in line with workplace procedures  4.2 Remove fribs and sweats and place in appropriate bins  4.3 Remove short crutch wool and wiggings and place with locks  4.4 Remove wool carrying vegetable matter (VM) under overseer or wool classer supervision  4.5 Seek feedback on accuracy of skirting and fleece to skirtings ratio  4.6 Assist wool classer or wool roller in separating fleece wool, which has been identified as defective or lacking uniformity |
| 5. Sweep the board and wool room and empty wool containers | 5.1 Sweep shearing boards, wool room and area beneath the wool table regularly and when necessary, during the shearing operation  5.2 Keep the shearing boards and the wool room free of potential contamination  5.3 Remove waste and place appropriately in full consideration of environmental and biosecurity implications  5.4 Empty bins and other wool containers as necessary, and replace as directed |
| 6. Perform cut-out duties | 6.1 Empty all butts and bins and press wool in line with industry standards  6.2 Stack bales in line with workplace procedures  6.3 Sweep wool working area in line with workplace procedures  6.4 Store equipment according to workplace requirements  6.5 Wash board down and disinfect in full consideration of environmental and biosecurity implications |

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| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| Skill | Description |
| Oral communication | * Use clear language and industry terminology to relay information pertaining to shearing * Use cooperative communication practices when communicating with wool harvesting team members * Listen and apply appropriate questioning in order to understand the wool classer’s instructions |

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| Unit Mapping Information | | | |
| Code and title current release | Code and title previous release | Comments | Equivalence status |
| AHCWOL2X02 Perform board duties | AHCWOL202 Perform board duties | Application wording clarified  Changes to Performance Criteria’s for clarification  Foundation skills information added  Changes to Performance Evidence to specify volume and frequency  Knowledge Evidence, more specificity added and other wording clarification  Assessment Conditions clarified | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |
| TITLE | Assessment requirements for AHCWOL2X02 Perform board duties |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has conducted the following on two occasions:   * removed fleeces and swept boards before the shearer is ready to drag the next sheep for shearing * picked up and thrown fleeces safely onto wool table * removed stains and removed non-fleece wools from the board and placed them in correct bins * used correct technique for skirting and rolling fleece * checked quantities in bins * swept floors and removed contamination. | |

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| Knowledge Evidence |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * features of the parts of a fleece * types of shearing shed layouts * duties and responsibilities of a board person * non-fleece board duties, including:   separating board and table locks   * sweeping up locks and place in correct bins * removing shanks and jowls if directed and placing in appropriate bin * removing pizzle stain from bellies and placing in stains line * removing brisket wool if directed by the wool classer * types and sources of contamination of the fleece and be able to explain the requirements of Code of Practice for the Preparation of Australian Wool Clips as it relates to the preparation of skirtings and oddments * biosecurity, environmental and workplace health and safety (WHS) policies as they relate to job role * methods of handling fleece that minimise risk to own health, including safe lifting and bending techniques * safety features of personal protective equipment (PPE) and when and how it should be used * types of wool contamination and their sources, including: * urine staining * pigmented and medullated fibres and other animal fibres * baling twine * fertiliser bags * other yarns and fabrics * teamwork principles: * working towards a common goal * communicating effectively and cooperatively * respecting others needs * embracing diversity. |

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| Assessment Conditions |
| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * equipment and materials appropriate for board duties, including: wool/fleece, bins, wool containers, boards * relationships: * overseer or wool classer * wool harvesting team members   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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