Modification history

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| Release | Comments |
| Release 2 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package release 11.0. |

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| AHCWOL4XX | Perform shed duties |
| Application | This unit of competency describes the skills and knowledge required to perform shed duties covering the board and table and to provide mentoring to less experienced wool harvesting staff.  This unit applies to individuals who work under broad direction and take responsibility for their own work including limited responsibility for the work of others.  All work must be carried out to comply with workplace procedures, workplace health and safety (WHS), animal welfare, biosecurity, and sustainability practices, according to state/territory health and safety regulations, legislation, codes and standards that apply to the workplace.  No licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Pre-requisite Unit | Nil |
| Unit Sector | Wool (WOL) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for shed work | 1.1 Check the shed for safety and remove any hazards in line with workplace health and safety (WHS) standards  1.2 Select, use and maintain suitable personal protective equipment (PPE) and ensure correct fit  1.3 Comply with workplace animal welfare and biosecurity policies and procedures |
| 2. Perform board duties | 2.1 Remove stained wool, black wool, and contamination on the shearing board  2.2 Pick up belly wool and remove stained wool  2.3 Remove crutch wool and reposition the hind leg if necessary  2.4 Pick up fleece and throw or park and retrieve later if wool table is not clear  2.5 Monitor removal of wool and maintenance of the board and provide extra support when needed  2.6 Provide mentoring and demonstration of work skills to inexperienced board wool harvesting staff as directed by supervisor |
| 3. Prepare wool | 3.1 Sweep up locks and keep board and table locks separate where directed  3.2 Remove shanks and jowls when directed and place in correct bin  3.3 Remove pizzle stain from bellies and place in stains line  3.4 Seek wool classer’s advice about the need for the removal of brisket wool  3.5 Sweep crutchings clear of the board, remove stain and dags and place in correct bins according to workplace procedures  3.6 Carry lambs’ wool and prematurely shorn wools to the wool table using boards or paddles if required  3.7 Provide mentoring and support in wool handling to inexperienced wool harvesting staff as part of the work team role |
| 4. Skirt fleeces | 4.1 Seek information on wool classer requirements for mob  4.2 Remove fribs and sweats and place in appropriate bins in line with workplace procedures  4.3 Remove short crutch wool and wiggings and place with locks in line with workplace procedures  4.4 Seek wool classer’s advice about the need for the removal of wool carrying clumpy vegetable matter  4.5 Seek supervisor feedback on accuracy of skirting and fleece to skirtings ratio  4.6 Seek wool classer’s advice about the need for the removal of fleece wool which is defective or lacking in uniformity |
| 5. Prepare skirtings and locks | 5.1 Identify types of skirting and oddments and separate  5.2 Prepare Merino and Crossbred skirtings as directed by the wool classer and working at commercial rates  5.3 Identify types of locks and separate board and table locks  5.4 Prepare Merino and Crossbred locks as directed by the wool classer and working at commercial rates to satisfy the Code of Practice for the Preparation of Australian Wool Clips |
| 6. Prepare oddments | 6.1 Identify oddments and remove medullated fibre and shedding breeds wool  6.2 Prepare oddments as directed by the wool classer and working at commercial rates to satisfy the Code of Practice for the Preparation of Australian Wool Clips |
| 7.. Maintain wool flow and minimise contamination risk | 7.1 Sweep the immediate shearing area after each sheep is shorn  7.2 Sweep shearing boards, wool room, and area beneath the wool table as regularly as necessary during the shearing operation  7.3 Keep the shearing boards and the wool room free of potential contamination  7.4 Remove waste and place appropriately in full consideration of environmental implications  7.5 Minimise the risk of mixing wool between lines in consideration of traceability requirements through regular sweeping and maintenance of bins, other containers and the wool area  7.6 Complete all tasks and tend to contingencies in a professional, team-based manner |
| 8. Carry out tasks to support the shearing operation | 8.1 Observe the rate of shearing and estimate the frequency of refilling the catching pens and for mob cutout  8.2 Keep different mobs of sheep separate in line with the principles of penning animals  8.3 Implement directions from the wool classer and provide feedback on sheep supply and wool flow  8.4 Empty all butts and bins and press wool  8.5 Store bales as directed in line with workplace procedures  8.6 Sweep wool working area clean  8.7 Store equipment according to workplace requirements at the end of shearing  8.8 Wash board down and disinfect after shearing cutout |

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| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | | | | |
| Skill | | Description | | |
| Oral communication | | * Use clear language and industry terminology to relay information pertaining to shearing * Use cooperative communication practices when liaising with team members * Interpret verbal and visual communication signals and apply appropriate questioning in order to interpret the instructions of the wool classer, the supervisor and the shearers | | |
| Numeracy | | * Estimate and apply time requirements to achieve the required output | | |
| Unit Mapping Information | | | | |
| Code and title current release | Code and title previous release | | Comments | Equivalence status |
| AHCWOL4X08 Perform shed duties | AHCWOL311 Perform shed duties | | Application clarified. Element added for AWEX-ID appraisal requirements  Performance Criteria’s added context and requirements  Foundation Skills information added  Changes to Performance Evidence to specify volume and frequency  Knowledge Evidence, bullet points added Assessment conditions clarified | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |
| TITLE | Assessment requirements for AHCWOL4X08 Perform shed duties |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has conducted shed duties with regard to the following on at least one occasion:   * fleeces and non-fleece wool * skirtings, locks and oddments to the Code of Practice for the Preparation of Australian Wool Clips * contamination and stain removal and environmental impacts * sheep supply in pens * wool flow monitoring * wool harvesting staff support and mentoring. | |

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| Knowledge Evidence |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * maintenance and hygiene requirements of shearing sheds, boards and catching pens * types of wool contamination and their sources, including: * urine staining * pigmented and medullated fibres and other animal fibres * baling twine * fertiliser bags * other yarns and fabrics * properties of the parts of a fleece, including * wool * hair * kemp * fibre * lanolin   features of fleece parts:   * skirtings * locks * crutchings * wool faults * impurities * contamination and stain and their impact on processing * methods of handling fleece that minimise risk to own health, including: * workplace health and safety (WHS) standards * safe lifting and bending techniques * principles of moving and penning animals humanely, including: * ensuring gates are in good working order and robust enough to contain stock * filling pens to two-thirds capacity to give stock room to move * keeping pens and yards free of any obstructions to avoid injury and ensure free-flowing stock * shearing and crutching requirements, including: * smooth flow from holding pens to shearing/crutching board to shed exit for animals * smooth flow from shearing board to skirting table to bags/bales and ultimately to the storage area * shearing shed and board layouts * environmental codes of practice with regard to shearing * relevant workplace health and safety (WHS) and animal welfare legislation, codes of practice and workplace requirements that apply to wool harvesting and pressing * safety features of personal protective equipment (PPE) and when how it should be used * requirements of Code of Practice for the Preparation of Australian Wool Clips * as it relates to the preparation of skirtings and oddments * bale traceability requirements, including: * farm of origin * industry Wool Classer Specification * individual bale numbering and bale labels * property identification detail * teamwork principles: * working towards a common goal * communicating effectively and cooperation * understanding the work responsibilities of team mates * respecting others needs * embracing diversity. |

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| Assessment Conditions |
| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * shearing shed equipment and materials * relationships: * shed wool harvesting staff * wool classer * sheep.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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