Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package release 11.0. |

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| AHCWOL3X03 | Prepare skirtings and oddments |
| Application | This unit of competency describes the skills and knowledge required to prepare non-fleece wool to comply with the requirements of the industry code of practice.  This unit applies to individuals who work under broad direction and take responsibility for their own work including limited responsibility for the work of others.  All work must be carried out to comply with workplace procedures, work health and safety (WHS), and biosecurity practices, according to state/territory regulations, legislation, codes and standards that apply to the workplace.  No licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Pre-requisite Unit | Nil |
| Unit Sector | Wool (WOL) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for shed work | 1.1 Check the shed for safety and remove any hazards in line with WHS standards  1.2 Identify and follow shed wool harvesting teamwork requirements  1.3 Identify and follow shed biosecurity requirements |
| 2. Prepare skirtings | 2.1 Identify types of skirtings and oddments  2.2 Identify types of pieces and separate  2.3 Prepare Merino skirtings as directed by Wool Classer  2.4 Prepare Crossbred skirtings as directed by Wool Classer |
| 3. Prepare belly wool | 3.1 Identify and separate belly wool  3.2 Remove urine stains and briskets as directed and in line with workplace standards  3.3 Prepare ewe and wether belly wool |
| 4. Prepare wool from first shearing wool | 4.1 Identify types of lambs' and weaners’ wool  4.2 Prepare lambs' and weaner wool according to workplace procedures  4.3 Remove urine stain and trimmings according to workplace standards  4.4 Prepare Merino lamb and weaner wool as directed by Wool Classer  4.5 Prepare Crossbred lamb and weaner wool as directed by Wool Classer |
| 5. Prepare locks | 5.1 Identify components of locks  5.2 Separate board and table locks  5.3 Prepare Crossbred and Merino locks as directed by Wool Classer |
| 6. Prepare crutchings | 6.1 Identify components of crutchings  6.2 Remove urine stain and other impurities  6.3 Prepare Merino and Crossbred crutchings as directed by Wool Classer |
| 7. Prepare urine stain | 7.1 Identify wool category of wool affected by urine stain  7.2 Prepare Merino and Crossbred urine stain as directed by Wool Classer |
| 8. Prepare other oddments | 8.1 Define and identify other oddments  8.2 Identify and remove medullated fibre |

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| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| Skill | Description |
| Oral communication | * Use clear language and industry terminology to relay information pertaining to skirtings and oddments * Use cooperative communication practices when liaising with Wool Classer and wool harvesting team * Listen and apply appropriate questioning in order to interpret the Wool Classer’s instructions |

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| Unit Mapping Information | | | |
| Code and title current release | Code and title previous release | Comments | Equivalence status |
| AHCWOL3X03 Prepare skirtings and oddments | AHCWOL305 Prepare skirtings and oddments | Application wording clarified  Changes to Performance Criteria for clarification  Element added  Foundation skills information added  Changes to Performance Evidence to specify volume and frequency  Knowledge Evidence, more specificity added and other wording clarification  Assessment Conditions clarified | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

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| TITLE | Assessment requirements for AHCWOL3X03 Prepare skirtings and oddments |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has prepared skirtings and oddments on at least one occasion for two of the following wool clips:   * Fine/Superfine Merino * Medium/Strong Merino * Crossbred. | |

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| Knowledge Evidence |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * processing methods - woollen and worsted and stages of processing * features of wool growth, skin and fibre biology * features of fleece parts, including: * skirtings * locks * crutchings * wool faults * impurities * contamination and urine stain * their impact on processing * methods of handling fleece that minimise risk to own health, including; * work health and safety (WHS) standards * safe lifting and bending techniques * requirements of the industry code of practice as it relates to the preparation of skirtings and oddments * biosecurity standards as they relate to skirting and oddments and working in a shearing shed * teamwork principles, including: * working towards a common goal * communicating effectively and cooperation * understanding the work responsibilities of team mates * embracing diversity. |

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| Assessment Conditions |
| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * equipment and materials appropriate for shearing sheep * relationships: * wool harvesting team * Wool Classer.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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