Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package release 11.0 |

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| AHCWOL2X01 | Pen sheep |
| Application | This unit of competency describes the skills and knowledge required to monitor and maintain the supply of sheep to shearer catching pens.  This unit applies to individuals who work under general supervision and exercise limited autonomy with some accountability for their own work. They identify and provide solutions to a limited range of predictable problems.  All work must be carried out to comply with workplace procedures and standards, work health and safety (WHS), animal welfare, environmental sustainability, and biosecurity requirements according to state/territory regulations, legislation and standards that apply to the workplace.  No licensing, legislative or certification requirements are known to apply to this unit at the time of publication |
| Pre-requisite Unit | Nil |
| Unit Sector | Wool (WOL) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify the industry working conditions | 1.1 Identify the relevant industry awards  1.2 Identify the team work requirements in wool harvesting 1.3 Follow workplace biosecurity and environmental policies |
| 2. Provide continuous supply of sheep to shearers | 2.1 Identify work health and safety (WHS) hazards and report to the supervisor  2.2 Select and use and fit suitable personal protective equipment (PPE) correctly  2.3 Apply animal welfare principles to the movement and penning of sheep  2.4 Pen sheep in their separate mobs as instructed by the supervisor  2.5 Secure gates to prevent sheep escaping on to the board  2.6 Monitor the speed of shearers and arrange numbers of sheep in catching pens so that shearers all complete shearing at or near mob cutout  2.7 Monitor sheep numbers in catching pens and fill and refill pens as they empty to ensure continuous supply to shearers  2.8 Arrange pen density to optimum numbers |
| 3. Keep sheep mobs separate | 3.1 Secure gates to prevent mixing of mobs according to workplace procedures  3.2 Fill pens with sheep from only one mob at any given time to avoid mixing mobs and wool types  3.3 Inform supervisor of mob cutout  3.4 Move sheep to other catching pens to ensure that mob cutout is simultaneous  3.5 Use safe workplace practices and observe animal welfare requirements with regard to livestock handling |
| 4. Prevent contamination of wool | 4.1 Monitor pens to maintain sheep in standing position to avoid crushing, trampling or soiling of wool  4.2 Minimise and remove potential contaminants within pens |

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| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| Skill | Description |
| Oral communication | * use the accepted communications language and signals in the workplace * listen and apply appropriate questioning in order to interpret the shed supervisor’s instructions |

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| Unit Mapping Information | | | |
| Code and title current release | Code and title previous release | Comments | Equivalence status |
| AHCWOL2X01 Pen sheep | AHCWOL201 Pen sheep | Application wording clarified  Changes to Performance Criteria for clarification  Element added  Foundation Skills information added  Changes to Performance Evidence to specify volume and frequency  Knowledge Evidence, more specificity added and other wording clarification  Assessment Conditions clarified | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

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| TITLE | Assessment requirements for AHCWOL2X01 Pen sheep |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has conducted the following on two occasions:   * observed differences between mobs of sheep * monitored shearers’ workflow and estimated rates for refilling the catching pens and for mob cutout * moved sheep in a shed and penned them up. | |

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| Knowledge Evidence |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * types of shearing sheds, boards and catching pens * types of gates and catches in shearing sheds * potential wool contaminants * principles of moving and penning animals humanely, including:   + ensuring gates are in good working order and robust enough to contain stock   + filling pens according to shearer's ability and/or 'to reduce stress on sheep keeping pens and yards free of any obstructions to avoid injury and ensure free-flowing stock * safe handling techniques for catching, moving, and releasing sheep * animal welfare requirements in relation to sheep * features of sheep behaviour in the shearing sheds and yards * hazards associated with handling livestock * safety features of personal protective equipment (PPE), and when and how it should be used * relevant industry awards and conditions that relate to working conditions in the wool industry * relevant sections of State/Territory legislation, regulations and codes of practice with regard to work health and safety (WHS), animal welfare, environmental sustainability and biosecurity as applied to working in the wool industry * teamwork principles, including:   + working towards a common goal   + communicating effectively and cooperatively   + respecting others needs   + embracing diversity. |

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| Assessment Conditions |
| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions:   + skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials:   + equipment and materials appropriate for moving and penning sheep   + animals for shearing * relationships:   + supervisor   + wool harvesting team members.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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